

Primrose Nursery

5 Teviot Grove, Birmingham, West Midlands, B38 9JX



Inspection date

Previous inspection date

11 September 2017

7 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management and staff team are ambitious and very keen to improve the quality of teaching and develop their skills. They make good use of training opportunities to develop staff practice in specific areas, such as specialist knowledge linked to meeting children's needs.
- Children new to the nursery are very happy and settle quickly in the calm and welcoming environment. They demonstrate good levels of confidence, showing they feel safe and secure as they get to know staff and their peers.
- The well-qualified staff team has a strong knowledge of how children learn and develop. Staff spend time getting to know the children well, such as during home visits.
- Partnerships with parents, local schools and other professionals, work very effectively and make a strong contribution to meeting children's individual needs.

It is not yet outstanding because:

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already good monitoring of children's progress to further identify any gaps in achievement between different groups of children
- improve ways for parents to contribute their views to the self-evaluation to help identify improvements and extend the good partnerships with parents even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager and spoke to the staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager and deputy manager of the nursery. She checked evidence of the suitability and qualifications of staff working with children. She talked to them about their self-evaluation and plans for improvement.
- The inspector took account of the views of parents and children from information included in the parents' questionnaires.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

The management and staff team has a good knowledge of safeguarding procedures. They know what to do if they have concerns about a child's welfare. The management team implements a rigorous process to ensure the suitability of all members of staff. Procedures for managing allegations against staff, dealing with any accidents or injury and assessing risks are effective. Managers identify staff training needs well, such as through effective induction procedures, regular supervision meetings and observing staff practice. This helps staff to improve aspects of their teaching and develop an understanding of their role. Strong partnerships with parents develop in many ways. Parents receive regular information, such as a daily report about their children, newsletters, ideas for activities to do at home and invitations to events and workshops.

Quality of teaching, learning and assessment is good

Staff plan a broad range of interesting activities based on children's interests and skills. At the start of the new term, staff focus on supporting children's personal development as they get to know what they like and enjoy. They gently encourage children to say their names during group time. Children and babies thrive and benefit greatly from the very nurturing bonds they build with staff. They settle quickly when they join the nursery and become confident as they choose resources and make decisions in their play. Staff make the most of opportunities to promote children's learning through play discussions and a wide range of experiences. Younger children enjoy a good range of sensory and creative activities. Babies explore pasta and bottles filled with glitter and other interesting objects. Older children enjoy painting and cutting out shapes of food they like on pizza. Outdoors, children happily play with the sand as they make sandcastles and when they find a snail, they talk about the patterns on its shell.

Personal development, behaviour and welfare are good

Children and babies are confident in the new environment. When they join the nursery, key persons collect helpful information from parents about what their children like, know and can do, including photographs of their families. They learn about the importance of healthy lifestyles and enjoy nutritious snacks and drinks. Staff promote good hygiene and children's independence in personal care routines effectively. Children enjoy developing their physical skills. They learn to steer ride-on toys and balance on beams. Staff are good role models. They help children to understand the boundaries of behaviour and supervise children at all times. Children readily share and take turns during play. Children form friendships and play harmoniously with each other, and are heard referring to each other as their best friend.

Outcomes for children are good

Children develop a wide range of skills, in readiness for school. They enjoy practising their early writing skills when they make marks in paint and develop good levels of independence. They confidently select their activities, enjoy learning together and develop skills, such as listening to others. They develop good literacy skills and speak very confidently to staff and visitors about what they are doing.

Setting details

Unique reference number	EY278994
Local authority	Birmingham
Inspection number	1109766
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	80
Number of children on roll	28
Name of registered person	Primrose Hill Community Project Limited
Registered person unique reference number	RP910359
Date of previous inspection	7 July 2015
Telephone number	0121 458 2205 or 0121 4862910

Primrose Nursery registered in 2004. The nursery opens Monday to Friday, from 9am until 3pm, term time only. The nursery employs 21 members of staff. Of these, 19 hold an early years qualifications ranging from level 2 to level 6. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

